

# 2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

## 1. Report Instructions and Information

---

### Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2023.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at [mde.worldsbestworkforce@state.mn.us](mailto:mde.worldsbestworkforce@state.mn.us) if you need a copy of your specific survey link.

## 2. Cover Page

---

### 1. District or Charter Name

2609-01 Win-E-Mac School District

### 2. WBWF Contact Information

#### WBWF Contact Name

Stephanie Frisk

#### WBWF Contact Title

Elementary Teacher

#### WBWF Contact Phone Number

218-563-2900

#### WBWF Contact Email

sfrisk@win-e-mac.k12.mn.us

### 3. Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

**A&I Contact Name**

**A&I Contact Title**

**A&I Contact Phone Number**

**A&I Contact Email**

## **Annual Report**

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

### **4. Provide the link to the district's WBWF annual report and A&I materials.**

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://wemschools.org/district/reports/>

Provide the direct website link to the A&I materials.

## **Annual Public Meeting**

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022-2023 school year.

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

**A&I Requirement:** The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

### **5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.**

December 19, 2023

## **3. World's Best Workforce**

---

## Goals and Results

**SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.**

### 6. All Students Ready for School

**Does your district/charter enroll students in kindergarten?**

Yes

#### Goal

**Provide the established SMART goal for the 2022-23 school year.**

Kindergarten Readiness ● All students will be provided access to a high quality Early Childhood program/education as measured by Parent Aware System rating and local assessments

#### Result

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

100% were given access to attend Kindergarten and Pre-School as an option for our district. 21 students were screened for school readiness, 21 attended WEM preschool, and 20 continued into WEM kindergarten for the following year.

#### Goal Status

**Check one of the following:**

Goal Met (one year goal)

### 7. Do you have another goal for All Students Ready for School?

No

### 8. All Students in Third Grade Achieving Grade-Level Literacy

**Does your district/charter enroll students in grade 3?**

Yes

#### Goal

**Provide the established SMART goal for the 2022-23 school year.**

Read Well By 3rd Grade ● Above State Average of increase in the number of 3rd grade students meeting reading proficiency as measured by the Minnesota Comprehensive Assessments compared to the previous year. ● 80% of K-2 students will demonstrate growth in reading as measured by STAR and local assessments.

## Result

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

Kindergarten Developmental Reading Assessment: Number of Students tested were 26, 14 students were tested as proficient, equaling 53.8% proficiency. First Grade Developmental Reading Assessment: Number of Students tested were 23, 14 students were tested as proficient, equaling 60.9% proficiency. Second Grade Developmental Reading Assessment: Number of Students tested were 29, 20 students were tested as proficient, equaling 69.0% proficiency. Third Grade Developmental Reading Assessment: Number of Students tested were 30, 21 students were tested as proficient, equaling 70.0% proficiency. Our third grade students were above state average for MN MCA reading results, Win-E-Mac average was 50%, state average was 47.1%. ALL students who are not reading at grade level will be supported to close the achievement gap and attain grade level reading benchmarks. Parents will be informed of their child's reading level and a parent/school compact will be created to formulate a plan to raise the student's reading level. Our school will also be adapting the UFLI phonic curriculum for K-3 for the upcoming school year 2023 to help support our students to close the gap of phonics and reading skills. ALL students who are exceeding grade level reading benchmarks will be supported and challenged in order to make a higher projected growth. Parents will be informed of their child's reading level and parents will be provided with suggestions to enhance their child's reading level and to find age appropriate reading for their level.

## Goal Status

**Check one of the following:**

Met Some (multiple goals)

**9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?**

No

**10. Close the Achievement Gap(s) Between Student Groups**

## Goal

**Provide the established SMART goal for the 2022-23 school year.**

Achievement Gap Reduction – Minority & Free/Reduced Lunch Groups ● MCA Math Assessment: Based on previous year's MCA test scores. ○ American Indian student group will increase proficiency by 1% of state wide average on 2022 MCA assessment. ○ White student group will increase by 1% of state wide average on 2022 MCA assessment. ○ Special Education student group will increase by 1% of state wide average on 2022 MCA assessment. ○ Free & Reduced Lunch student group will increase by 1% of state wide average on 2022 MCA assessment.

## Result

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

The WEM School District scored the following in these categories- American Indian: Reading= 50% Math= 67% Science: 33%. These scores were far above the state average of: Reading 31%, Math 23% and Science 22%. White Student WEM School District groups scored proficient the following: Reading 63%, Math 63%, and Science 41%, which were also above state averages of, Reading 58%, Math 55%, Science 47%. Special Education groups in the WEM School District scored the following: Reading 29%, Math 48%, Science 40%, which were also above state averages of Reading 22%, Math 21% and Science 19%. Free and Reduced Lunch groups scored the following: 3rd grade: Reading: 42.9% Math: 64.3%, 4th Grade: Reading: 47.1% Math: 64.7% 5th Grade: Reading: 56.3% Math: 56.3% Science: 18.8% 6th Grade: Reading: 65% Math: 65% 7th Grade: Reading: 52.2% Math: 37.5% 8th Grade: Reading: 52.6% Math: 47.4% Science: 26.3 10th Grade: Reading: 72% 11th Grade: Math: 33.3% High school Total science score: 52% An all district average for math in free and reduced group scores were 52% compared to the state at 26.8%. As a school, we surpassed all the state averages, except for 5th grade Science. We did not meet our goal for a 1% raise on our free and reduced student group.

## Goal Status

### Check one of the following:

Met Some (multiple goals)

### 11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

## 12. All Students Career- and College-Ready by Graduation

### Goal

**Provide the established SMART goal for the 2022-23 school year.**

4: Career and College Readiness ● all students will take EXPLORE Assessment (8th), PLAN Assessment (10th), and ASVAB Assessment (11th) 2 ● all students take Careers Course (12th) prepare career/college plan. ● All students will be provided with course opportunities with a challenging, rigorous, and relevant curriculum that includes basic skills/knowledge, elective career exploration, and College in the High School opportunities

### Result

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

In the 2022/2023 school year there were a total of 35 students who took College in the High School classes. These included many elective career explorations courses, generals for college campuses, and increased rigor for students who are excelling in their high school classes. The following assessments were given to our high school students, along with how many students who took it. ASVAB - 32 students tested PreACT- 28 students tested ACT- 27 students tested All students 100% were also enrolled in our careers and college planning classroom.

## Goal Status

### Check one of the following:

Met All (multiple goals)

### 13. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

## 14. All Students Graduate

**Does your district/charter enroll students in grade 12?**

Yes

### Goal

**Provide the established SMART goal for the 2022-23 school year.**

High School Graduation ● 1% of State Average in the number of students graduating high school compared to the previous year.

### Result

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

100% of seniors graduated in the 2022-2023 school year. 21 students received their diploma.

## Goal Status

Check one of the following:

Goal Met (one year goal)

15. **Do you have another goal for All Students Graduate?**

No